

אנגלית שאלון ד' (MODULE D)

ספרות הוראות לנבחן

- א. משך הבחינה: שעה וארבעים וחמש דקות
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.
- | | | |
|-----------|---|------------|
| פרק ראשון | — | 46 נקודות |
| פרק שני | — | 39 נקודות |
| פרק שלישי | — | 15 נקודות |
| סה"כ | — | 100 נקודות |
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

PART I (46 points)

Answer the questions for (A) *A Summer's Reading*.

A. A SUMMER'S READING / Bernard Malamud

Answer questions **1-5**.

1. Because George left school at the age of sixteen, he (-).

- (i) goes to night school
- (ii) works as a change-maker
- (iii) spends time with his friends
- (iv) stays at home all day

(7 points)

2. Mr. Cattanzara (-).

- (i) goes to the park with George
- (ii) reads newspapers after work
- (iii) works in the fish market
- (iv) takes books out of the library

(7 points)

3. Near the end of the story there is a rumor in the neighborhood that George (-).

- (i) went to the library to read books
- (ii) stopped going to the park
- (iii) finished reading many books
- (iv) started working at the cafeteria

(7 points)

(שים לב: שאלות 4-5 בעמוד הבא)

- 4. Explain the importance of Sophie in the story. Give information from the story to support your answer.

ANSWER:

.....

.....

.....

.....

.....

.....

.....

.....

.....

(10 points)

- 5. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 10 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

When George meets Mr. Cattanzara for the second time, George knows he **“looked passable on the outside, but inside he was crumbling apart”**. Why does he feel that way?
Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

.....

.....

.....

.....

.....

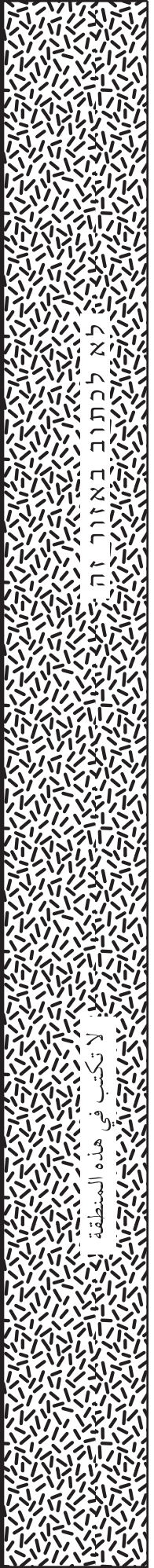
.....

.....

.....

.....

(15 points)



PART II (39 points)

Answer the questions for **(B) Thank You, M'am.**

B. THANK YOU, M'AM / Langston Hughes

Answer questions **6-10.**

6. At the beginning of the story, Mrs. Jones (-).

- (i) is looking for Roger
- (ii) is going to buy food
- (iii) is walking alone at night
- (iv) is on her way to work

(6 points)

7. Why does Roger want money?

ANSWER:
.....

(6 points)

8. What does Mrs. Jones do when they get to her home?

- (i) She hides her pocketbook.
- (ii) She talks to the neighbors.
- (iii) She calls Roger's parents.
- (iv) She prepares dinner for them.

(6 points)

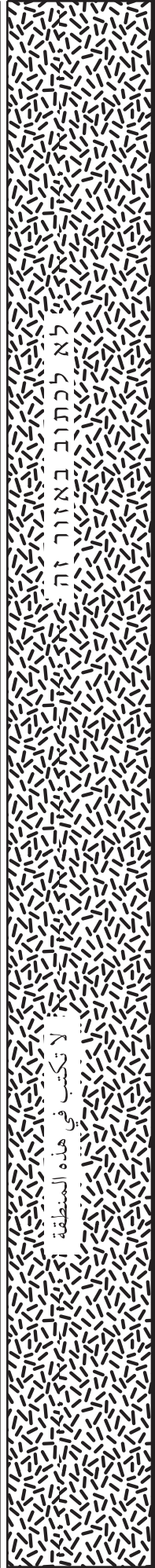
9. What does Mrs. Jones tell Roger about her life? She tells him about her (-).

- (i) friends
- (ii) job
- (iii) family
- (iv) plans

(6 points)

(שים לב: שאלה 10 בעמוד הבא)

/המשך בעמוד 5/



10. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 10 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

What does Mrs. Jones mean when she says, **“But you put yourself in contact with me. If you think that that contact is not going to last awhile, you got another thought coming.”**

Give information from the story to support your answer.

Thinking skill I chose:

ANSWER:

.....

.....

.....

.....

.....

.....

.....

.....

(15 points)

לא לכתוב באזור זה

لا تكتب في هذه المنطقة

PART III (15 points)

Answer the question for either **(11)** *The Treasure of Lemon Brown* OR **(12)** *The Road Not Taken*.

Suggested length: 60-80 words.

11. THE TREASURE OF LEMON BROWN / Walter Dean Myers

“The value of something is in its importance, not in its cost.” — adapted from Aesop, *Aesop’s Fables*

Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

12. THE ROAD NOT TAKEN / Robert Frost

“I am what I am today because of the choices I made yesterday.” — Steven R. Covey

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

Use this page and the next (pages 9-10) for writing a rough draft.

לא לכתוב באזור זה

لا تكتب في هذه المنطقة

لا تكتب في هذه المنطقة

لا لכתוב באזור זה

APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns