



The English House
הבית שלך לאנגלית

הצעה לפתרון בחינת הבגרות באנגלית
רפורמה חדשה שאלון D

סמל שאלון 016484

מועד חורף תשע"ח GEFİ

הפתרון נכתב על ידי צוות המורים של אינגליש האוס

המורים שפתרו את הבחינה ישמחו לקדם אתכם
להצלחה בבגרות באנגלית!

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אנגלית
שאלון ד'
(MODULE D)

ספרות
הוראות לנבחן

א. משך הבחינה: שעה וארבעים וחמש דקות

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון	—	46 נקודות
פרק שני	—	39 נקודות
פרק שלישי	—	15 נקודות
סה"כ	—	100 נקודות

ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.

נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- (2) כתוב את כל תשובותיך באנגלית ובעט בלבד.
- (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!



Answer the questions for (A) *A Summer's Reading*.

A. A SUMMER'S READING / Bernard Malamud

Answer questions **1-5**.

1. Because George left school at the age of sixteen, he (-).

- (i) goes to night school
- (ii) works as a change-maker
- (iii) spends time with his friends
- (iv) stays at home all day

(7 points)

2. Mr. Cattanzara (-).

- (i) goes to the park with George
- (ii) reads newspapers after work
- (iii) works in the fish market
- (iv) takes books out of the library

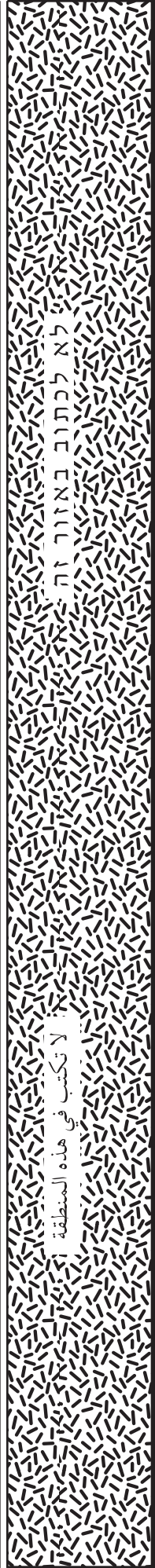
(7 points)

3. Near the end of the story there is a rumor in the neighborhood that George (-).

- (i) went to the library to read books
- (ii) stopped going to the park
- (iii) finished reading many books
- (iv) started working at the cafeteria

(7 points)

(שים לב: שאלות 4-5 בעמוד הבא)



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4. Explain the importance of Sophie in the story. Give information from the story to support your answer.

ANSWER: Sophie is presented as the opposite to George. She is very active. She goes to work and takes the role of her mother. She is a strong character unlike George who is weak and quite passive. He finds excuses not to complete his education nor does he work. Due to such differences, Sophie pushes George to change his life. She also gives him money to encourage him to continue reading.

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(10 points)

5. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 10 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

When George meets Mr. Cattanzara for the second time, George knows he **“looked passable on the outside, but inside he was crumbling apart”**. Why does he feel that way? Give information from the story to support your answer.

Thinking skill I chose: Inferring

ANSWER: Because he understands that Mr.Cattanzara knows about his lie. Moreover, Mr. Cattanzara treats George like a little kid, he asks him about the books and George cannot answer his questions. Consequently, George feels ashamed and he is afraid that Mr.Cattanzara will reveal the truth in front all the neighbors. Therefore, he feels he is "crumbling apart".

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(15 points)

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Answer the questions for (B) *Thank You, M'am*.

B. THANK YOU, M'AM / Langston Hughes

Answer questions **6-10**.

6. At the beginning of the story, Mrs. Jones (-).

- (i) is looking for Roger
- (ii) is going to buy food
- (iii) is walking alone at night
- (iv) is on her way to work

(6 points)

7. Why does Roger want money?

ANSWER: He wants to buy blue suede shoes

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(6 points)

8. What does Mrs. Jones do when they get to her home?

- (i) She hides her pocketbook.
- (ii) She talks to the neighbors.
- (iii) She calls Roger's parents.
- (iv) She prepares dinner for them.

(6 points)

9. What does Mrs. Jones tell Roger about her life? She tells him about her (-).

- (i) friends
- (ii) job
- (iii) family
- (iv) plans

(6 points)

(שים לב: שאלה 10 בעמוד הבא)

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10. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 10 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

What does Mrs. Jones mean when she says, “**But you put yourself in contact with me. If you think that that contact is not going to last awhile, you got another thought coming.**”

Give information from the story to support your answer.

Thinking skill I chose: Explaining cause and effect/Inferring.....

ANSWER: She wants to teach Roger a good lesson- “do not steal”. When she catches him she does not let him go. She takes him to her house, feeds him and tells him about her life. In fact, she wants to change him and show him that there are other ways, better ones. In addition, she also shows him that people can change therefore, she treats him this way..

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(15 points)



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Answer the question for either (11) *The Treasure of Lemon Brown* OR (12) *The Road Not Taken*.

Suggested length: 60-80 words.

11. THE TREASURE OF LEMON BROWN / Walter Dean Myers

“The value of something is in its importance, not in its cost.” — adapted from Aesop, *Aesop’s Fables*

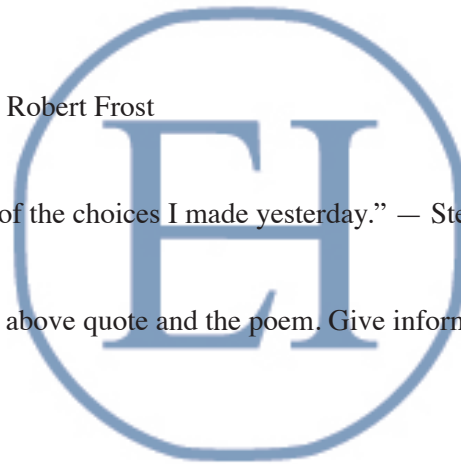
Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

12. THE ROAD NOT TAKEN / Robert Frost

“I am what I am today because of the choices I made yesterday.” — Steven R. Covey

Make a connection between the above quote and the poem. Give information from the poem to support your answer.



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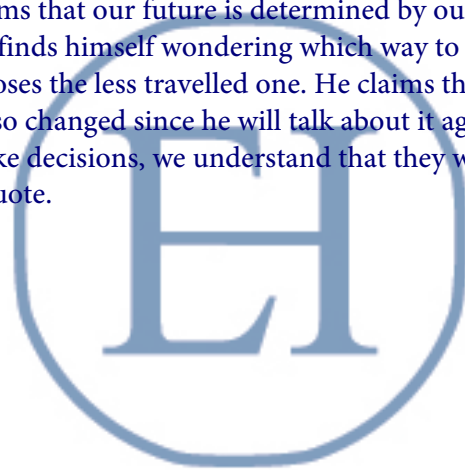
Use this page and the next (pages 9-10) for writing a rough draft.

11.

In the given quote value and cost are mentioned. These two terms are the main ones when it comes to the short story "The Treasure of Lemon Brown". This story focuses on Greg who runs away because he is angry with his father who wants him to focus more on his studies and less on his basketball games. Greg does not understand that his father loves him a lot and cares about him. He does not understand that his father's love is his treasure. However, when he hears Lemon Brown's story about his treasure, he realizes it. Indeed, at first, he makes fun of Brown's treasure because his things cost really nothing. Brown values a lot some harmonica and some newspapers. However, they are the only thing left of his dead son. Only after this story Greg understands that "the value of something is in its importance and not in its cost".

12.

In other words, Covey claims that our future is determined by our choices. The same idea is expressed in the poem. The traveller finds himself wondering which way to take. He is sorry that he can not take both roads, and eventually, chooses the less travelled one. He claims that this choice has made all the difference. Probably, his future has also changed since he will talk about it ages and ages hence. Same thing happens in our lives. When we make decisions, we understand that they will shape our future. The same idea is expressed in the given quote.



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