



**The English House**  
**הבית שלך לאנגלית**

הצעה לפתרון בחינת הבגרות באנגלית  
D שאלון

סמל שאלון 016115  
מועד קיץ תשע"ז 2017

הפתרון נכתב על ידי חני קופלס ויעקב סאקס  
מצוות המורים של אינגליש האוס

המורים שפתרו את הבחינה ישמחו לקדם אתכם  
להצלחה בבגרות באנגלית!

<http://www.englishhouse.co.il>



סוג הבחינה: בגרות  
מועד הבחינה: קיץ תשע"ז, 2017  
מספר השאלון: 414,016115  
נספח: Thinking Skills  
כישורי חשיבה (לפרק ראשון ושני)

## אנגלית שאלון ד'

### ספרות הוראות לבחן

- א. משך הבחינה: שעה וארבעים וחמש דקות
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.
- |           |   |            |
|-----------|---|------------|
| פרק ראשון | — | 46 נקודות  |
| פרק שני   | — | 39 נקודות  |
| פרק שלישי | — | 15 נקודות  |
| סה"כ      | — | 100 נקודות |
- ג. חומר עזר מותר בשימוש:
- המילון האוניברסלי עברי-אנגלי, אנגלי-עברי / י' הופמן (2014)  
Hoffman, Y. (2014). *The Universal English-Hebrew, Hebrew-English Dictionary*  
או: מילון אוקספורד אנגלי-אנגלי-עברי / הוצאת קרנמן - לוני כהן הוצאה לאור (2003)  
Kernerman, Lonnie Kahn. (2003). *Oxford English-English-Hebrew Student's Dictionary*  
או: המילון המקיף החדש - אנגלי-עברי, עברי-אנגלי / ש' זילברמן (2012)  
Zilberman, S. (2012). *The New Comprehensive English-Hebrew, Hebrew-English Dictionary*  
או: معجم لونغمان للإنجليزية الحديثة - إنجليزي - إنجليزي - عربي.  
Pearson Education. (2011). *The Longman Dictionary of Modern English, English-English-Arabic*  
או: למגזר החרדי בלבד: המילון העולמי עברי-אנגלי, אנגלי-עברי / י' הופמן (2013)  
For the Haredi Sector only:  
Hoffman, Y. (2013). *The Olami English-Hebrew, Hebrew-English Dictionary*  
נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.  
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
  - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
  - (3) בתום הבחינה חוזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לבחנות ולנבחנים כאחד.

**בהצלחה!**

/המשך מעבר לדף/

**PART I** (46 points)

Answer the questions for (A) *The Treasure of Lemon Brown*.

**A. THE TREASURE OF LEMON BROWN / Walter Dean Myers**

Answer questions 1-5.

1. At the beginning of the story we learn that Greg wants to (-).

- (i) finish his homework
- (ii) play checkers with friends
- (iii) visit Lemon Brown
- (iv) play basketball

(7 points)

2. Greg goes into the abandoned building because (-).

- (i) he likes to visit unusual places
- (ii) he wants to hide from the thugs
- (iii) he knows the door is open
- (iv) he wants to find the treasure

(7 points)

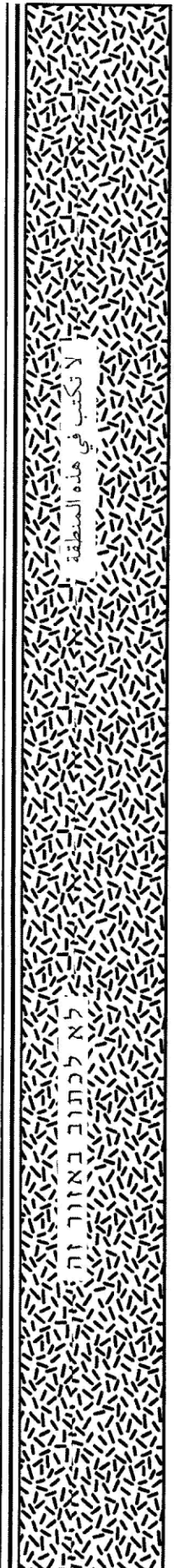
3. Lemon Brown's newspaper clippings show that he was (-).

- (i) a blues singer
- (ii) a basketball player
- (iii) a war hero
- (iv) a criminal

(7 points)

(שים לב: שאלות 4-5 בעמוד הבא.)

/המשך בעמוד 3/







**PART II** (39 points)

Answer the questions for **(B) Mr. Know All** **OR** **(C) A Summer's Reading**.

**B. MR. KNOW ALL** / W. Somerset Maugham

Answer questions **6-10**.

6. Which of the following is true about Mr. Kelada?

- (i) He is loved by everybody.
- (ii) He organizes activities on the ship.
- (iii) He sells a pearl necklace to Mr. Ramsay.
- (iv) He was born in San Francisco.

(6 points)

7. Mr. Ramsay is going to Japan (-).

- (i) for a vacation
- (ii) to work
- (iii) to play cards
- (iv) to buy pearls

(6 points)

8. How does Mrs. Ramsay react when Mr. Kelada asks to see the pearl necklace?

ANSWER: She hesitates and becomes nervous. She pretends she can't open the clasp.

(6 points)

9. At the end of the story the narrator (-).

- (i) doesn't hate Mr. Kelada so much
- (ii) pays Mr. Kelada a hundred dollars
- (iii) is angry at Mr. Kelada
- (iv) doesn't give Mr. Kelada the letter

(6 points)

(שים לב: שאלה 10 בעמוד הבא.)

/המשך בעמוד 5/

10. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

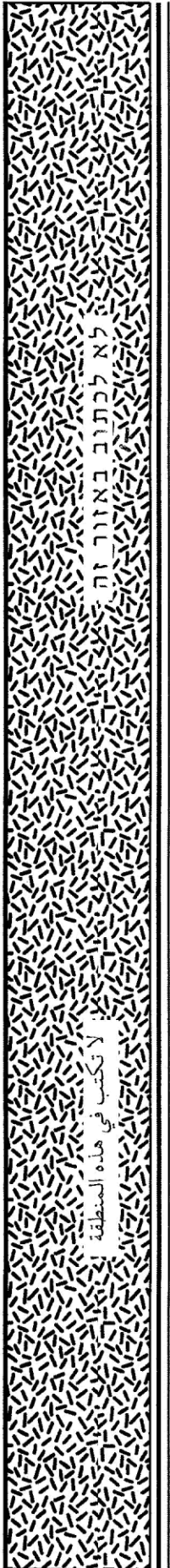
Why does Mr. Ramsay decide to make the bet with Mr. Kelada? Give information from the story to support your answer.

Thinking skill I chose: Uncovering Motives

ANSWER: Mr. Ramsey and Mr. Kelada argue about everything and Mr. Ramsey thinks this is an opportunity to prove him wrong.

(15 points)

/המשך בעמוד 6/



**OR:**

**C. A SUMMER'S READING / Bernard Malamud**

Answer questions **11-15**.

**11. COMPLETE THE SENTENCE.**

George likes to go to the park because **it's a quiet place where he can dream about his future.**

(6 points)

**12. After George closes himself in his room, Sophie shouts at him, "Go on out, you bum, and get a job." Sophie is angry because George (-).**

- (i) quit high school
- (ii) lied about reading books
- (iii) listens to the radio all day
- (iv) has no money

(6 points)

**13. Why does George tell Mr. Cattanzara he is reading books?**

- (i) He is ashamed that he is not working.
- (ii) He is proud of his education.
- (iii) He knows that Mr. Cattanzara works in a library.
- (iv) He wants to talk about them with Mr. Cattanzara.

(6 points)

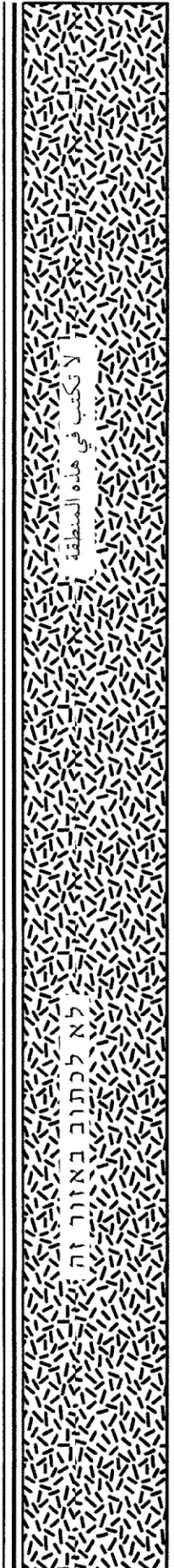
**14. After George tells Mr. Cattanzara that he is reading books, (-).**

- (i) George also tells his father
- (ii) the neighbors are nice to him
- (iii) Mr. Cattanzara gives him some money
- (iv) George decides to go to night school

(6 points)

(שים לב: שאלה 15 בעמוד הבא.)

/המשך בעמוד 7/





15. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story, George runs to the library and counts off one hundred books and then sits down at a table to read. Explain why he does this. Give information from the story to support your answer.

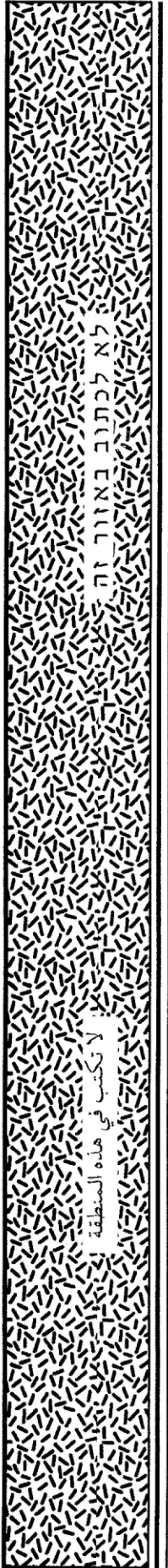
Thinking skill I chose: Cause and Effect OR Inferring OR Uncovering Motives

ANSWER: After George tells everyone he is going to read 100 books, he gets a lot of respect from the neighborhood. Therefore, he decides to start reading books in order to keep getting respect from the neighborhood.

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(15 points)

/הנושך בעמוד 8/





**PART III** (15 points)

Answer the question for **(16) Thank You, M'am** OR **(17) The Road Not Taken**.

Suggested length: 60-80 words.

**16. THANK YOU, M'AM** / Langston Hughes

"Everyone makes mistakes and sometimes fails. What is important is to learn from the things that we do wrong and try to change and do better. This is the only way we will be able to have a good and successful life." —

*Dr. Joan Korn*

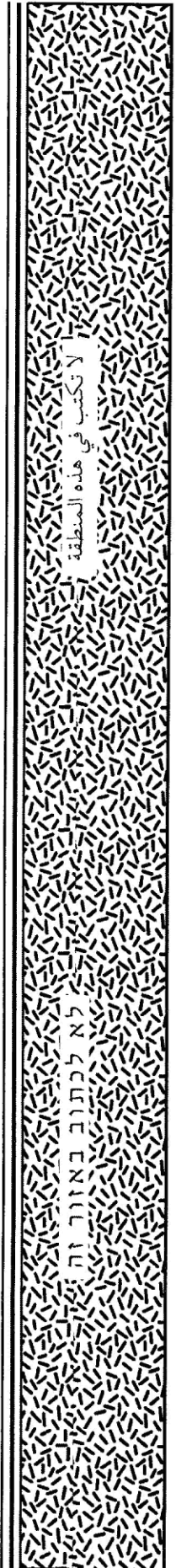
Make a connection between the above information and the story. Give information from the story to support your answer.

**OR:**

**17. THE ROAD NOT TAKEN** / Robert Frost

"Robert Frost saw the lessons of life in nature. His simple and honest poetry is full of deep meaning." — *Suzannah Wolf Walker*

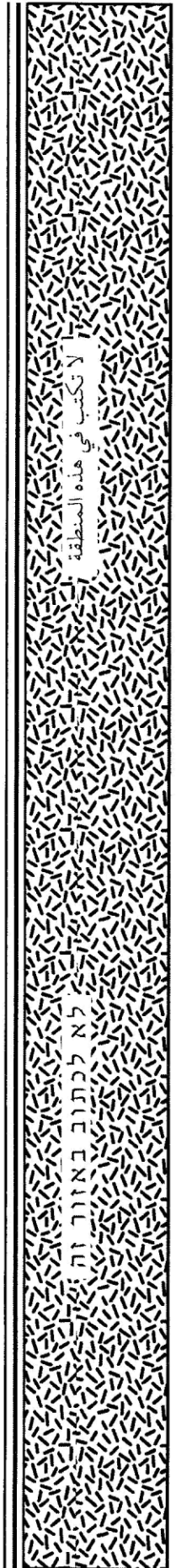
Make a connection between the above quote and the poem. Give information from the poem to support your answer.



Use this page and the next (pages 9-10) for writing a rough draft.

16. In "Thank You, Ma'am", Mrs. Jones tells Roger about some of the mistakes she made in the past and shows him how she has learned from them. By treating Roger nicely, she shows him that he can become a better person and learn from his mistakes, just like she did. She tries to teach him exactly what this quote from Dr. Korn tries to teach: improving yourself by learning from your mistakes is what will lead you to having "a good and successful life."

17. Robert Frost describes the difficulty of making decisions in life and trying to figure out which one is the right one in "The Road Not Taken". He uses the simple concept of deciding what path to take in a forest to explain the deeper concept of every decision we make having consequences on our lives.









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