



The English House
הבית שלך לאנגלית

הצעה לפתרון בחינת הבגרות באנגלית
רפורמה חדשה וישנה F שאלון

סמל שאלון 016117, 016584
מועד קיץ תשע"ו מועד ב' 2016

הפתרון נכתב על ידי חני קופלס ויעקב סאקס
מצוות המורים של אינגליש האוס

המורים שפתרו את הבחינה ישמחו לקדם אתכם
להצלחה בבגרות באנגלית!

<http://www.englishhouse.co.il>



אנגלית

על פי תכנית הרפורמה ללמידה משמעותית

שאלון ו'

(MODULE F)

ספרות

הוראות לנבחן

- א. משך הבחינה: שעה וארבעים וחמש דקות
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.
- | | | |
|-----------|---|------------|
| פרק ראשון | — | 35 נקודות |
| פרק שני | — | 45 נקודות |
| פרק שלישי | — | 20 נקודות |
| סה"כ | — | 100 נקודות |
- ג. חומר עזר מותר בשימוש:
- המילון האוניברסלי עברי-אנגלי, אנגלי-עברי / י' הופמן (2014)
- Hoffman, Y. (2014). *The Universal English-Hebrew, Hebrew-English Dictionary*
- א: מילון אוקספורד אנגלי-אנגלי-עברי / הוצאת קרנרמן - לוני כהן הוצאה לאור (2003)
- Kernerman, Lonnie Kahn. (2003). *Oxford English-English-Hebrew Student's Dictionary*
- א: המילון המקיף החדש – אנגלי-עברי, עברי-אנגלי / ש' זילברמן (2012)
- Zilberman, S. (2012). *The New Comprehensive English-Hebrew, Hebrew-English Dictionary*
- א: معجم لونجמן للإنجليزية الحديثة – إنجليزية – إنجليزي – عربي .
- Pearson Education. (2011). *The Longman Dictionary of Modern English, English-English-Arabic*
- א: למגזר החרדי בלבד: המילון העולמי עברי-אנגלי, אנגלי-עברי / י' הופמן (2013)
- For the Haredi Sector only:
- Hoffman, Y. (2013). *The Olami English-Hebrew, Hebrew-English Dictionary*
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת אמו / שפת אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
 - בתום הבחינה החזר את השאלון למשגיח.
- הערה: על כתיב שגוי יופחתו נקודות מהציון.
- ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.
- בהצלחה!
/המשך מעבר לדף/

6. The General can't let Sadao be arrested because (-).
- (i) they are close friends
 - (ii) Sadao was trained in America
 - (iii) he trusts Sadao as a doctor
 - (iv) Sadao has to cure Tom

(5 points)

7. Why do you think the servants and Hana react differently to the prisoner?
Give information from the story about each of them to support your answer.

ANSWER: **The servants and Hana react differently mainly because of their past experiences. The servants were born and raised in Japan and taught to hate Americans and to never help them in any capacity. Hana, on the other hand, was educated in America, and learned more about other cultures and how to behave when dealing with different kinds of people. Therefore, she tries to treat the American while the servants don't want to help at all.**

(10 points)

/המשך בעמוד 5/



8. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story, Sadao looks out to the sea and remembers all the Americans he has known in the past. What are Sadao's feelings at this point in the story? Explain. Give information from the story to support your answer.

Thinking skill I chose: Distinguishing Different Perspectives

ANSWER: At the end of the story, Sadao returns to his previous feelings of hatred towards Americans. He recalls all of the terrible experiences he had with Americans when he was in America and remembers why he hates them so much. Sadao even questions his earlier actions and wonders why he didn't leave Tom to die when he found him in the first place.

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(15 points)

/המשך בעמוד 6/

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12. Why is George an important character in the play? Give information from the play to support your answer.

ANSWER:

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(10 points)

13. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Jim says to Kate at the beginning of Act III, "**In a peculiar way, Frank is right — every man does have a star. The star of one's honesty. And you spend your life groping for it, but once it's out it never lights again.**" Explain what he means by this in relation to Chris. Give information from the play to support your answer.

Thinking skill I chose:

ANSWER:

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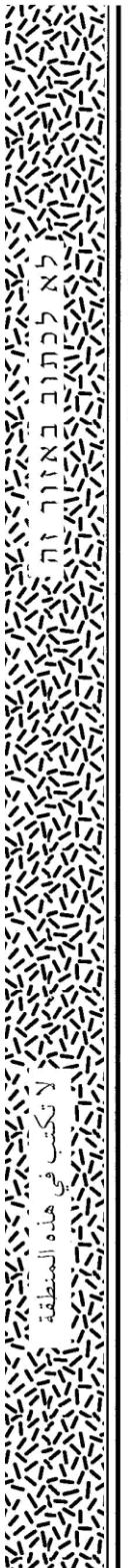
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(15 points)

/המשך בעמוד 8/





OR:

D. THE WAVE / Morton Rhue
Answer questions **14-18**.

14. Why is Laurie's mother worried after she meets Robert's mother? She is afraid (-).

- (i) Laurie will lose friends
- (ii) Laurie has changed
- (iii) Robert will influence Laurie
- (iv) The Wave is like a cult**

(5 points)

15. Why do Laurie and David go to Mr. Ross' house at night at the end of the novel?

ANSWER: **They ask him to stop the experiment.**

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(5 points)

16. " 'Laurie Saunders is a threat,' Robert stated bluntly. 'She must be stopped.' "

Why is it so important to Robert that Laurie be stopped? Give information from the novel to support your answer.

ANSWER: **Robert has gained a lot of popularity from The Wave, and he wants to do everything he can to protect this new popularity he has. If Laurie publicly speaks out against The Wave, Robert is afraid that she may convince others to oppose it as well. As a result, he tries very hard to stop her from publishing her article against The Wave.**

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(10 points)

המשך בעמוד 9 /

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17. At the end of the novel David says, "Let's try... not to forget it... but let's forget it at the same time." What do you think he means by this? Give information from the novel to support your answer.

ANSWER: I think David means that the lessons the students learned about the dangers of blindly following leaders is very important to remember. However, the way some of the students acted was very extreme and probably embarrassing in retrospect. Therefore, he says that they should all remember how important it is to think for yourself and to never follow blindly, but they should try to forget all the awful things they did during the experiment.

(10 points)

/המשך בעמוד 10/

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18. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 15 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

When Ben sees how seriously the students are relating to The Wave, he thinks to himself, "**It was as if The Wave had taken on a life of its own and now he and his students were literally riding it.**" How has The Wave changed Ben? Give information from the novel to support your answer.

Thinking skill I chose: Comparing and Contrasting.....

ANSWER: At first, Ben was a relaxed teacher. This was clear by the way he behaved with his students and even in the way he dressed. As The Wave experiment progressed, he became much more strict. He started enforcing more rules and even dressed more formally. He transformed to fit the role he had given himself because The Wave experiment changed him.

(15 points)

/המשך בעמוד 11/



PART III (20 points)

Answer the question for either (19) *A Summer's Reading* OR (20) *The Split Cherry Tree*
OR (21) *Mr. Know All*.

Suggested length: 80-100 words.

19. A SUMMER'S READING / Bernard Malamud

"I never let schooling interfere with my education." — Mark Twain

Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

20. THE SPLIT CHERRY TREE / Jesse Stuart

"One mark of a great educator is the ability to lead students out to new places." — Thomas Groome

Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

21. MR. KNOW ALL / W. Somerset Maugham

"There are four ways, and only four ways, in which we have contact with the world. We are judged by these four contacts: what we do, how we look, what we say and how we say it." — Dale Carnegie

Make a connection between the above quote and the story. Give information from the story to support your answer.

/המשך בעמוד 12/

Use this page and the next (pages 12-13) for writing a rough draft.

19. In "A Summer's Reading", George leaves school when he is 16 and never returns. He decides he wants to learn things outside of school, which is why he says he is going to read all of those books. Mr. Cattanzara tries to help him by encouraging him and even spreading rumors to have the respect of others push him to read as well. Mr. Cattanzara wants George to be educated, but never tells him to go back to school. This relates to the quote, because Mr. Cattanzara knows that being educated and going to school are two different things. He wants George to be educated and to read more, and doesn't care about him going back to school.

20. In "The Split Cherry Tree", Professor Herbert brings his students to different places and teaches them from a different perspective outside the classroom. He shows them what biology is like in the real world and doesn't keep his students in the classroom all day. When Pa comes to talk to him, he explains how education works nowadays and opens his mind to other perspectives he never thought of before. This relates to the quote, because he leads Pa to "a new place" in a sense. He leads him to this new understanding of education and morality, which makes him a great educator.