

מדינת ישראל
משרד החינוך

סוג הבחינה: א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
ג. בגרות לנבחנים אקסטרניים
מועד הבחינה: תשע"ו, מועד ב, 2016
מספר השאלון: 405.016106

אנגלית

שאלון ה'

(MODULE E)

גרסה ב'

הוראות לנבחן

א. משך הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות
פרק שני – הבנת הנשמע – 30 נקודות
סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש:

המילון האוניברסלי עברי-אנגלי, אנגלי-עברי / י' הופמן (2014)

Hoffman, Y. (2014). *The Universal English-Hebrew, Hebrew-English Dictionary*

או: מילון אוקספורד אנגלי-אנגלי-עברי / הוצאת קרנרמן - לוני כהן הוצאה לאור (2003)

Kernerman, Lonnie Kahn. (2003). *Oxford English-English-Hebrew Student's Dictionary*

או: המילון המקיף החדש – אנגלי-עברי, עברי-אנגלי / ש' זילברמן (2012)

Zilberman, S. (2012). *The New Comprehensive English-Hebrew, Hebrew-English Dictionary*

או: معجم لونيجمان للإنجليزية الحديثة – إنجليزية – إنجليزي – عربي .

Pearson Education. (2011). *The Longman Dictionary of Modern English, English-English-Arabic*

או: למגזר החרדי בלבד: המילון העולמי עברי-אנגלי, אנגלי-עברי / י' הופמן (2013)

For the Haredi Sector only:

Hoffman, Y. (2013). *The Olami English-Hebrew, Hebrew-English Dictionary*

נבחן "עולה חדש" רשאי להשתמש גם במילון דר' לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.

השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

הערה: גם נבחני משנה ונבחנים אקסטרניים חייבים להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS
(70 points)

Read the article below and then answer questions 1-7.

ELECTRIC CARS IN PARIS

For years, Paris has been suffering from high levels of air pollution, caused by the heavy traffic in the city. To help deal with the problem, in 2007 the city created a system of bikes which people can rent for a small fee. Four years later, it went even further and introduced a service which offers non-polluting, electric cars for rent.

Operated by the Autolib Métropole company, the service is open only to registered members. However, registration is easy and rental fees are relatively low. The cars are small but comfortable, and each one has a GPS navigation system and a phone connection to the Autolib center in case of a problem. Moreover, free parking spaces are reserved for the cars throughout Paris — a great advantage in a city where parking is difficult to find and very expensive.

Today the Autolib service already has more than 200,000 members, 3,000 cars and 900 rental stations. Its convenience has made it popular both with people who own a car and with those who don't. In a recent survey, many car owners reported that they now use their own cars only outside the city, saving most of the costs of fuel and maintenance. And some members who don't own a car said they no longer feel they need to buy one.

Despite the popularity of the Autolib service, its use has resulted in a very small reduction in air pollution. "As long as millions of polluting cars continue to drive through the city, nothing will change," says environmental activist Pierre Chabrol. The real value of the service, he believes, is simply in having electric cars on the streets for people to see. "This raises their awareness of the struggle against pollution," explains Chabrol, "and makes it easier to convince them to use their cars less often."

The Autolib survey, however, showed that pollution is not the members' main concern: their major complaints were that the cars can only be ordered 30 minutes in advance, and that they are not always available when needed. In response, Autolib intends to add thousands of cars and to set up more rental stations throughout Paris. Meanwhile, it has also begun operating in other cities. Says Julien Varin, the company's communications director, "This is a whole new age of transportation."

המשך בעמוד 3/

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QUESTIONS (70 points)

Answer questions 1-7 in English, according to the article. In questions 1, 2 and 5, circle the number of the correct answer. In the other questions, follow the instructions.

1. What are we told in lines 1-5 about the car and bike rental services in Paris?
 - (i) How effective they are.
 - (ii) Why they are inexpensive.
 - (iii) Why they were started.
 - (iv) Which one is more successful.

(7 points)

2. What do we learn from lines 6-11?
 - (i) How people can register for the service.
 - (ii) What the Autolib company offers its members.
 - (iii) Why the service is open only to members.
 - (iv) What problems are reported to the Autolib center.

(7 points)

3. According to line 12, the service "already has more than 200,000 members".
Give ONE fact from lines 6-11 that could explain its popularity.
COMPLETE THE SENTENCE.
Members don't have to

(8 points)

4. Why might car owners use the Autolib service? Give ONE reason.
(lines 12-17)
COMPLETE THE ANSWER.
Because using the service

(8 points)

/המשך בעמוד 4/

לא לכתוב באזור זה

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5. What do we learn from lines 18-24?

- (i) Why there are so many cars in Paris.
- (ii) Why pollution in Paris is still high.
- (iii) Why Autolib is becoming more popular.
- (iv) What changes Chabrol wants Autolib to make.

(8 points)

6. According to Pierre Chabrol, why is the Autolib service important?

Fill in the missing information in the sequence below according to lines 18-24.

- (1) People see
-
- (2) They become more aware of the fight against pollution.
- (3) As a result, they might
-

(2×8=16 points)

7. What information is given in lines 25-30?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Why Autolib has not provided more cars.
- ii) Why the Autolib cars can only be rented for 30 minutes.
- iii) What Autolib's members are concerned about.
- iv) What Autolib has done about pollution in Paris.
- v) Why Autolib plans to move to other cities.
- vi) What changes Autolib will make in the future.

(2×8=16 points)

/המשך בעמוד 5/



Note: The exam continues on page 6.

/המשך בעמוד 6/

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PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS

(30 points)

Answer questions **8-12** according to the broadcast. In questions **8, 10** and **12**, circle the number of the correct answer. In the other questions, follow the instructions. (5 points for each correct answer.)

ECOTHERAPY – THE NATURE CURE

- 8.** What are we told in Dr. Brown's first answer?
- (i) Why ecotherapy is better than other treatments.
 - (ii) Which kinds of activities can be used in ecotherapy.
 - (iii) Which physical problems ecotherapy is used for.
 - (iv) Which type of ecotherapy is most effective.
- 9.** What do we learn about the health benefits of being in nature?
PUT A ✓ BY THE TWO CORRECT ANSWERS.
- i) Today there is scientific evidence for these benefits.
 - ii) These benefits are greater in children than in adults.
 - iii) These benefits are greater now than in the past.
 - iv) Some of these benefits are more important than others.
 - v) Different outdoor activities can have these benefits.
 - vi) These benefits have been studied for centuries.

/המשך בעמוד 7/

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لا تكتب באזור זה

10. What does Dr. Brown explain about relationships with friends?
- (i) How scientists found out about their importance.
 - (ii) Why they can improve our health.
 - (iii) What they can teach us about modern life.
 - (iv) How being outdoors can help improve them.
11. According to Dr. Brown, why do we no longer feel the calming effect of nature? Give ONE answer.
- ANSWER:
12. What do we learn from Dr. Brown's last answer?
- (i) Patients choose their own ecotherapy treatment.
 - (ii) Ecotherapy is becoming more popular.
 - (iii) All ecotherapy patients get the same instructions.
 - (iv) Ecotherapy works best in certain types of natural surroundings.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך