

## אנגלית

### על פי תכנית הרפורמה ללמידה משמעותית

#### שאלון ו'

(MODULE F)

#### ספרות

#### הוראות לנבחן

א. משך הבחינה: שעה וארבעים וחמש דקות

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון	—	35 נקודות
פרק שני	—	45 נקודות
פרק שלישי	—	20 נקודות
סה"כ	—	100 נקודות

ג. חומר עזר מותר בשימוש:

המילון האוניברסלי עברי-אנגלי, אנגלי-עברי / י' הופמן (2014)

Hoffman, Y. (2014). *The Universal English-Hebrew, Hebrew-English Dictionary*

א: מילון אוקספורד אנגלי-אנגלי-עברי / הוצאת קרנרמן - לוני כהן הוצאה לאור (2003)

Kernerman, Lonnie Kahn. (2003). *Oxford English-English-Hebrew Student's Dictionary*

א: המילון המקיף החדש — אנגלי-עברי, עברי-אנגלי / ש' זילברמן (2012)

Zilberman, S. (2012). *The New Comprehensive English-Hebrew, Hebrew-English Dictionary*

א: معجم لونيجمان للإنجليزية الحديثة — إنجليزية — إنجليزية — عربي .

Pearson Education. (2011). *The Longman Dictionary of Modern English, English-English-Arabic*

א: למגזר החרדי בלבד: המילון העולמי עברי-אנגלי, אנגלי-עברי / י' הופמן (2013)

For the Haredi Sector only:

Hoffman, Y. (2013). *The Olami English-Hebrew, Hebrew-English Dictionary*

נבחן "עולה חדש" רשאי להשתמש גם במילון דרלשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.  
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את כל תשובותיך במחברת הבחינה.
- (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
- (3) בתום הבחינה החזר את השאלון ואת המחברת למשגיח.

הערה: על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

**בהצלחה!**

/המשך מעבר לדף/



4. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)
- When George entered the library in the fall, he "**was struggling to control an inward trembling.**" Why do you think he reacts this way? Give information from the story to support your answer.

Thinking skill I chose: .....

ANSWER: .....

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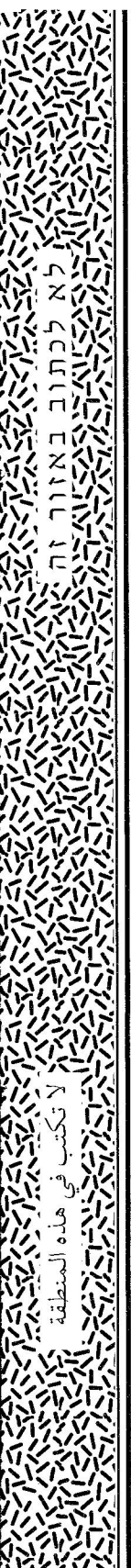
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(15 points)

/ המשך בעמוד 4 /



**PART II** (45 points)

Answer the questions for either **(B) All My Sons** OR **(C) The Wave**.

**B. ALL MY SONS / Arthur Miller**

Answer questions **5-9**.

**5. COMPLETE THE SENTENCE.**

George comes to the Keller's house because he .....

(5 points)

**6. Ann stopped visiting her father, Steve, (-).**

- (i) after he lied in court
- (ii) because he stole some money
- (iii) after she heard Larry was missing
- (iv) because he told her the truth

(5 points)

**7. In the play, Chris has conflicts with Kate and Ann. Explain his conflict with ONE of these characters and how he deals with it. Give information from the play to support your answer.**

ANSWER: .....

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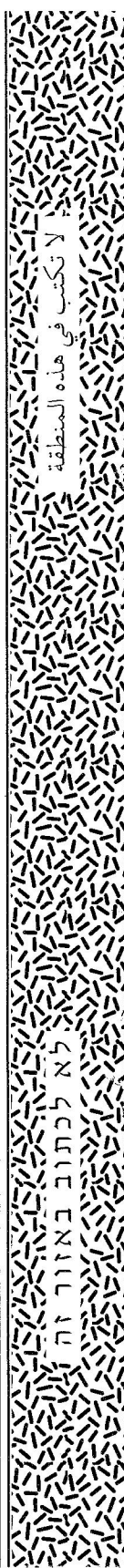
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(10 points)

(שים לב: שאלות 8-9 בעמוד הבא.)  
(انتبه: السؤالان 8-9 في الصفحة التالية.)

/המשך בעמוד 5/



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- 8. In Act II, Mother tells George that Joe hasn't been sick in 15 years. Explain why this is a turning point in the play. Give information from the play to support your answer.

ANSWER: .....

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(10 points)

- 9. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Joe and Larry have different values. Discuss. Give information from the play to support your answer.

Thinking skill I chose: .....

ANSWER: .....

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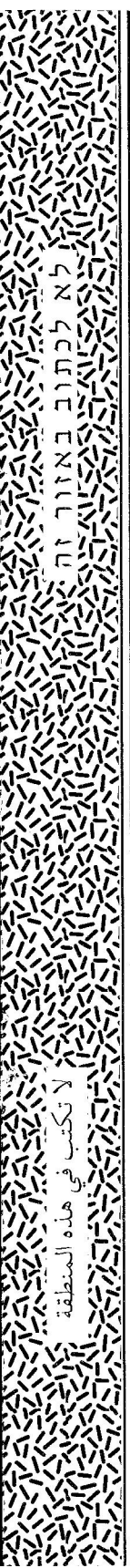
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(15 points)

/המשך בעמוד 6/



**OR:**

**C. THE WAVE / Morton Rhue**

Answer questions **10-14**.

**10. COMPLETE THE SENTENCE.**

Ben decided to do The Wave experiment because .....

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(5 points)

**11. After The Wave movement started, Ben's students (-).**

- (i) were more serious about their school work
- (ii) understood about World War II
- (iii) became more interested in sports
- (iv) saluted all the teachers in the school

(5 points)

**12. At the beginning of the experiment, Christy tells Ben, "I think you've created a monster." Explain how the The Wave becomes "a monster". Give information from the novel to support your answer.**

ANSWER: .....

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(10 points)

(שים לב: שאלות 13-14 בעמוד הבא.)

(انتبه: السؤالان 13-14 في الصفحة التالية.)

/המשך בעמוד 7/

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13. At the end of the novel, Laurie says to David: "**... there were good things about The Wave. It couldn't be all bad, or no one would have joined in the first place.**" Discuss. Give information from the novel to support your answer.

ANSWER: .....

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(10 points)

14. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Ben tells his wife, "**... even a game is something you either choose to play or not to play.**" Describe how the personalities of Robert and Laurie affect their choices during The Wave experiment. Give information from the novel to support your answer.

Thinking skill I chose: .....

ANSWER: .....

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(15 points)

/המשך בעמוד 8/

לא לכתוב באזור זה

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**PART III** (20 points)

Answer question for either **(15) *Mr. Know All*** OR **(16) *The Split Cherry Tree*** OR **(17) *As I Grew Older*** OR **(18) *Count That Day Lost***.

Suggested length: 80-100 words.

**15. MR. KNOW ALL** / W. Somerset Maugham

"Somerset Maugham believed that all people are very complex and that each person has many sides." — *Adapted from an introduction to "The Collected Stories" by Somerset Maugham*

Make a connection between the above quote and the story. Give information from the story to support your answer.

**OR:**

**16. THE SPLIT CHERRY TREE** / Jesse Stuart

"Education is not only about knowledge. All teachers can teach facts and figures. However, a true educator teaches values and morals as well." — *Jesse Stuart*

Make a connection between the above quote and the story. Give information from the story to support your answer.

**OR:**

**17. AS I GREW OLDER** / Langston Hughes

"I have discovered in life that there are ways of getting almost anywhere you want to go, if you really want to go." — *Langston Hughes*

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

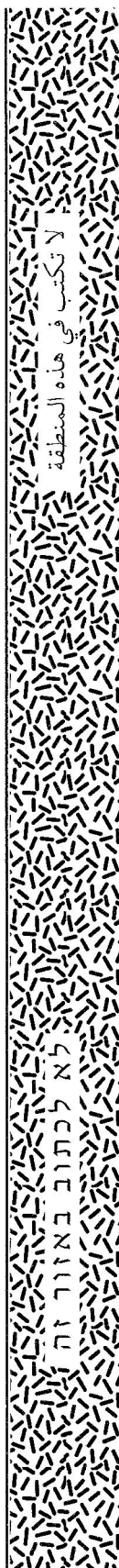
**OR:**

**18. COUNT THAT DAY LOST** / George Eliot

"We usually judge success by our salaries or the size of our cars, rather than by the way we relate to humanity." — *Martin Luther King, Jr.*

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

/המשך בעמוד 9/

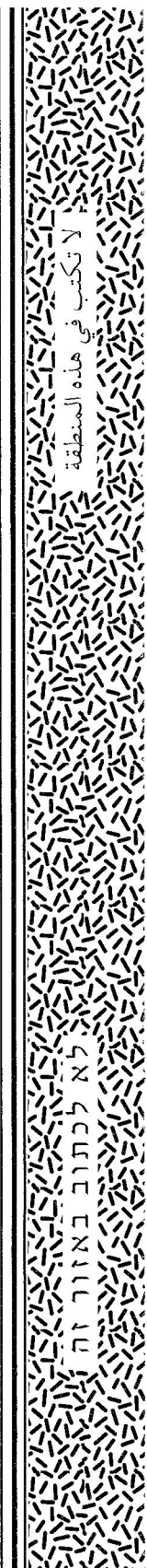




Use this page and the next (pages 9-10) for writing a rough draft.

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## APPENDIX TO PARTS I and II

### Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns